

Parent and Carer Survey – January 2025

Report



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Principal
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Executive Summary

1. Overall Satisfaction:

- **Happy at School:** 82% of parents agree or strongly agree that their child is happy at Stratton School. 8% said they didn't know.
- **Recommendation:** 93% of parents would recommend Stratton School to another parent.

2. School Environment:

- **Safety:** 90% of parents agree or strongly agree that their child feels safe at school. 6% didn't know.
- **High Expectations:** 83% of parents believe the school has high expectations for their child.

3. Communication and Awareness:

- **Awareness of Learning:** 72% of parents agree or strongly agree that they are aware of what their child is learning and how they are progressing while 8% are unsure
- **Response to Concerns:** Of the parents who stated they raised a concern, 74% agree or strongly agree that the school responds to concerns raised while 10% remained unsure

4. Behaviour and Bullying:

- **Good Behaviour Promotion:** 87% of parents agree or strongly agree that the school promotes good behaviour.
- **Bullying Response:** 54% stated they have not had any issues with bullying, while 40% of those who have experienced bullying agree or strongly agree that the school responds effectively to bullying. 24% remain unsure. **This is an area of immediate action**

5. Support and Development:

- **SEND Support:** 50% of parents who indicated their child has SEND needs agree or strongly agree that the school supports their child with SEND. 45% were unsure **This is an area of immediate action**
- **Personal Development:** 78% of parents agree or strongly agree that the school supports their child's wider personal development.

6. Improvements Noticed:

- Parents have noticed improvements in communication, school facilities, and support for children over the past 12 months.
- Enhanced Communication: Parents have noticed better communication between the school and families, making it easier to stay informed about their child's progress and school events.
- Improved School Facilities: There have been upgrades to the school's infrastructure and facilities, providing a better learning environment for students.
- Increased Support for Students: Parents have observed more support for students, particularly in areas such as special educational needs and personal development.
- More Extracurricular Activities: The school has introduced a wider range of extracurricular activities, giving students more opportunities to explore their interests and talents.
- Positive Changes in Teaching Methods: Some parents have noted improvements in teaching methods, which have positively impacted their child's learning experience.

7. Improvements (Summary):

I. Enhanced Communication:

- Continue to improve response times to incoming communications – some confusion remains with the move to the new MCAS system. Parents state in the minority that some messages on the app remain unseen, **This is an area of action**
- Provide clearer information on contacting tutors and staff, especially around information evenings and key school events

II. Support for Students:

- Continue to improve communication on student support for SEND and progress updates, especially on the curriculum coverage and any changes to the planned programme of study.
- Address concerns about students' ability to manage workloads, especially for those with special educational needs linked to multiple homework platforms and revision.

III. Extracurricular Activities:

- Increase the variety and availability of extracurricular activities.
- Continue to invest in new opportunities for students outside of the classroom, such as DOE Silver.

IV. School Environment:

- Improve the consistency of MCAS/Bromcom use and messaging
- Explore storage solutions for students

V. Academic Options:

- Continue to evaluate curriculum options, with specific reference to MFL choices
- Provide more information about school trips and ensure students don't miss out on opportunities.

VI. Feedback and Reporting:

- Improve the system for tracking and reporting homework. Too many platforms at the moment
- Ensure timely feedback and parents' evenings for all year groups, including sixth form.
- Clear information on how children are progressing and how we assess this.